Press Release

4 July 2026

A Webinar on "Reimagining Language Pedagogy: Context and Technology" organised on 4 July 2026.

Noida Institute of Engineering and technology (NIET), Greater Noida, UP and The Greater Noida Chapter of the World Association of Authors and Researchers (WAAR) organised a webinar on "Reimagining Language Pedagogy: Context and Technology" on 4 July 2026 01.45 p.m. – 03.45 p.m.. It witnessed active participation of faculties, research scholars and students from various HEIs in India.



The session began with anchoring by **Mr. Deepjyoti Roy**, Assistant Professor, Department of Languages, NIET, followed by a welcome address and brief information about NIET by **Dr. Krishna Kumar**, Assistant Professor, Department of Languages, NIET and Director, Greater Noida Chapter of WAAR. **Dr. Manish Kumar**, Secretary of WAAR, and Head, Department of English, SKR College, Barbigha, Bihar, briefly introduced WAAR and academic activities organised by different Chapters of WAAR.

Dr. Rizwan Bashir, Assistant Professor, NIET, introduced the first resource person, **Prof. Ghazala Naaz**, Professor and Head, Department of Languages, NIET and invited her for the lecture on "From Classrooms to Learning Lab." Prof. Naaz, in her lecture, focused on a strategic framework for modernizing language instruction by transitioning away from traditional, passive lecture models toward an active, performance-based environment. The speaker explained significant pedagogical obstacles, specifically the "Passive Retention Trap," the "Illusion of Competence" regarding grammatical mastery, and "Systemic Performance Anxiety" which hinder spontaneous communication. To address these challenges, she advocated for a new approach built upon three core pillars: task-based simulations, AI-augmented immersion, and the gamification of fluency. A major component of this model is AI-driven

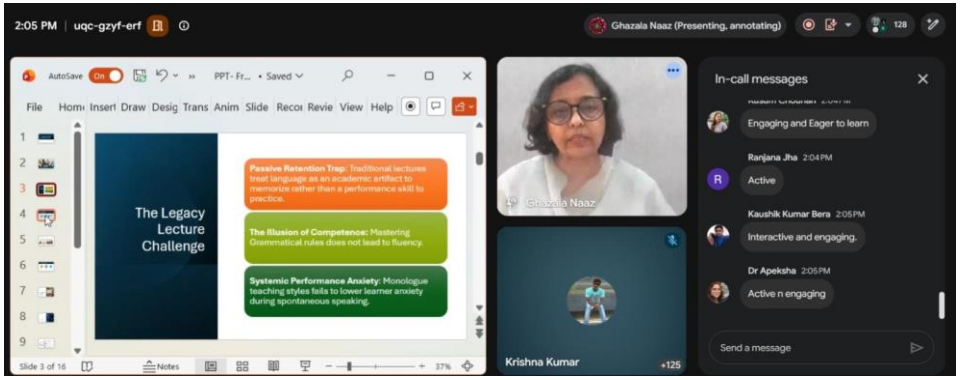
immersion, which utilizes personal AI interfaces to create safe, low-stakes practice environments that provide immediate, formative feedback and differentiated skill training based on individual needs. To facilitate this shift, the speaker proposed a "Monday Morning Checklist" for educators, which emphasizes auditing teacher-to-student speaking ratios, replacing lecture segments with pre-class video content, and implementing interactive, collaborative tasks to track performance. By redefining the feedback loop to focus on diagnostic tracking rather than instant correction, instructors can foster a more supportive atmosphere for learners. Ultimately, these methods aim to transform the classroom from a silent, rigid space into a dynamic, "runaway lab" where language is treated as a practical skill rather than an academic artifact. This transition is essential for moving students beyond mere rule memorization and toward genuine, confident communication. Prof. Naaz concluded her lecture by answering the queries of different participants.



Mr. Vishal Kumar, Assistant Professor, Department of Languages, NIET, introduced the second resource person, **Dr. Yusuf Mehdi**, Associate Professor and Deputy Head, Department of Languages, NIET, and invited him for his lecture on "Professional Communication for Job Readiness." Dr. Mehdi, in his lecture, emphasised that effective communication is a critical foundation for building professional connections and achieving long-term career success. A central framework of his presentation was the "Three Languages for Success," which categorises professional impact into three distinct areas: verbal language, body language, and para-language. Verbal language focuses on clear messaging, structured communication, active listening, and asking purposeful questions. Body language contributes to professional presence through intentional eye contact, open gestures, and confident posture. Para-language—the way a person speaks—incorporates tone to convey emotion, pitch to add meaning, pace to maintain attention, and volume to project confidence. Furthermore, the lecture highlights the necessary distinction between general, casual conversation and formal professional communication, illustrating that the latter requires a more disciplined approach to interaction. By mastering the synergy of these three languages, individuals can enhance their influence and impact in workplace environments. The

speaker presented these skills as essential along with cultivated disciplines required to ensure job readiness and professional adaptability in a competitive landscape. Dr. Mehdi also concluded his lecture by answering different queries of the participants.

The session concluded with an interactive question-and-answer segment, where participants actively engaged with speakers. The vote of thanks was delivered by **Ms. Veenita Rai**, Assistant Professor, Department of Languages, NIET. She expressed gratitude to speakers, organisers, and participants. The webinar proved to be highly informative and beneficial and inspired young scholars to engage in meaningful research and academic writing.







Prepared by:
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